

# OKLAHOMA CITY UNIVERSITY

## Meinders School of Business

### Native American Enterprise Management Certificate Program

#### Authentic Leadership

Spring 2016

#### Syllabus

<b>Instructor:</b> Bob Greve, Ph.D.	<b>E-Mail:</b> <a href="mailto:rgreve@okcu.edu">rgreve@okcu.edu</a>
<b>Office:</b> 405 208-5437	<b>Cell:</b> 405 488-7610

#### REQUIRED READING MATERIALS:

Discover Your True North, Expanded and Updated Edition  
Bill George

ISBN: 978-1119082941

#### Course Description:

This course, Authentic Leadership, will facilitate the development of interpersonal and team skills leaders need to function effectively. This course will focus on integrated behavioral competencies demanded in organizations today: self-awareness, communication, collaboration, and relationship building. Students will work through individual leadership profile assessments, evaluate effective leadership behaviors, and explore techniques and processes to communicate effectively within organizations.

This course will include the **CDR 3-Dimensional Assessment Suite** made up of the following:

**CDR Leadership Assessment** – reveals individual distinctions and measures leader acumen, vocational suitability or “best fit” roles, emotional intelligence, key strengths, and potential gaps or short sides.

**CDR Risk Assessment** – measures and describes inherent risk factors and related behaviors that can erode performance and lead to derailment. Gone unchecked, these “risks” can drive even the most promising careers off track.

**CDR Drivers & Rewards (Personal Motivation)** – describes a person’s degree of need (and aversions) for specific types of work, rewards and recognition, the optimal work environment and culture preferred.

**January 11:**            **You’ll receive an email from CDR with instructions for completing the assessments.**

**January 14:**            **You need to have completed your assessment by this date.**

January 18:            You’ll receive your individual Assessment results via email.

## **Class Participation and Grading:**

Grades will be determined based on student performance in the following two areas:

Participation and Assignments:	40%
Personal Leadership Plan:	60%

A final “grade average” of 70% is required for passing.

For example, if you received 92% for participation and assignments and an average score of 88% on quizzes, then your “grade average” would be:

$$40\% * 92 + 60\% * 88 = 89.6\%$$

Tentative Schedule

<b>Week 1</b>	<b>Readings</b>	<b>Activities</b>	<b>End of Chapter Exercises</b>	<b>Video</b>
	Introduction & Chapters 1 - 3	Completion of CDR Assessment survey	Ch 1: 1 - 4 Ch 2: 1 - 4 Ch 3: 1-3	Chapters Intro. and 1 - 3
<b>Week 2</b>	Chapters 4 - 6	Review of individual Character results	TBD	Chapters 4 - 6
<b>Week 3</b>	Chapters 7 - 8	Review of individual Drivers	TBD	Chapters 7 - 8
		Review of individual Risk results		
<b>Week 4</b>	Chapters 9 - 11	Personal Leadership Development Plan	TBD	Chapters 9 - 11